

Music Lesson Plan Format

Focus: *concepts and/or skills to emphasize*

Rhythm	Melody
Singing	Listening
Form	Harmony
Creating	Movement
Tone Color	Technique
Expressive Qualities	Diction
Sight Singing	Intonation

Materials/Equipment:

- Guitar
- Tablature ppt.

National/State Music Standard(s) Addressed:

- ☐ Singing, alone and with others, a varied repertoire of music
- ☐ Performing on instruments, alone and with others, a varied repertoire of music
- ☐ Improvising melodies, variations and accompaniments
- ☐ Composing and arranging music within specific guidelines
- ☐ Reading and notating music
- ☐ Listening to, analyzing, and describing music
- ☐ Evaluating music and music performances
- ☐ Understanding relationships between music, the other arts and disciplines outside the arts
- ☐ Understanding music in relation to history and culture

Cognitive Taxonomy:

Remember	Analyze
Understand	Evaluate
Apply	Create

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Adaptations for Special Learners

TSW: Play simplified version of tab song.

Grade Level: 6-8 _____ Ensemble: General Music _____

Teacher Name: Isaac Jones _____ Class Period: _____

Objectives (TSW):

TSW: Play "Iron Man" on guitar using tablature on a TSW: Single string with 70% success.

TSW: Play the riff from "Louie Louie" using tablature, with accompaniment.

TSW: Identify fret numbers and strings on the guitar using tablature.

Prior Knowledge and Experiences:

-G, C, E minor, D chords.

-Quarter, eighth note strumming patterns.

Procedures:

1. TTW: Play listening example while S fill out listening sheets
2. TTW: Prompt S for answers on instrumentation, vocal parts, tempo, genre, and artist.
3. TTW: put S into groups, and proceed to distribute guitars.
4. TTW: Ask for S ideas on how to accomplish learning a melody on the guitar.
5. TTW: Ask S to find a note on the guitar, by giving the string and the fret number. (Switch and repeat)
6. TTW: Model chromatic exercise on powerpoint.
7. TSW: Play chromatic exercise on each string. (Switch and repeat)
8. TTW: model exercises 1, 2, and 3 on powerpoint.
9. TSW: Practice exercises 1, 2, and 3 independently, while T monitors(Switch and repeat)
10. TTW: Model riff from "Louie Louie"
11. TSW: Practice riff independently while T monitors. (Switch and repeat)
12. TSW: Play riff from "Louie Louie" (Switch and repeat)
13. TSW: Play riff while T plays chordal accompaniment. (Switch and repeat)
14. TTW: Model "Iron Man"
15. TSW: Practice "Iron Man" independently while T monitors.

Assessment of Student Comprehension/Success:

TSW: Play riff from "Louie Louie" at 80% accuracy

TSW: Play riff from "Iron Man" at 70% accuracy

Closure/Follow- Up:

16. TSW: Play "Iron Man" all together. (Switch and repeat)