

# Music Lesson Plan Format

**Focus:** concepts and/or skills to emphasize

<b>Rhythm</b>	<b>Melody</b>
Singing	Listening
Form	Harmony
Creating	Movement
Tone Color	Technique
Expressive Qualities	Diction
Sight Singing	Intonation

## Materials/Equipment:

- JigSaw ppt
- Expert sheet handouts
- Note handout

## National/State Music Standard(s)

### Addressed:

- ☐ Singing, alone and with others, a varied repertoire of music
- ☐ Performing on instruments, alone and with others, a varied repertoire of music
- ☐ Improvising melodies, variations and accompaniments
- ☐ Composing and arranging music within specific guidelines
- ☐ Reading and notating music
- ☐ Listening to, analyzing, and describing music
- ☐ Evaluating music and music performances
- ☐ Understanding relationships between music, the other arts and disciplines outside the arts
- ☐ Understanding music in relation to history and culture

## Cognitive Taxonomy:

Remember	Analyze
Understand	Evaluate
Apply	Create

## Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

## Adaptations for Special Learners

N/A

Grade Level: 7-8 \_\_\_\_\_ Ensemble: Choir

Teacher Name: Isaac Jone Class Period:

## Objectives (TSW):

TSW: Teach other students either, note values, note names, or dynamic, and texture.

TSW: As a group, work toward finding an appropriate method to teach their "expert" subject.

## Prior Knowledge and Experiences:

N/A

## Procedures:

Set: TTW: Lead S through listening example and listening sheets and discussion questions.

1. TTW: Ask S volunteer to define "Theory" on board.

2. TSW: Give examples of methods by which to communicate music and musical ideas. (prompt for choir music)

3. Group S into "home groups"

4. Re-Group S into "expert groups"

5. TTW: Have S read instructions on board, and pass out info sheets specific to each of the four expert groups

6. TSW: As a group, decide on a method, or methods. to teach the material in their subject group. (T will give an example)

7. TTW: Recall S to their "home groups"

8. TSW: Take turns teaching each member of their home group their subject material.

9. TTW: Review material, and quiz S on characteristics of subject material by use of PowerPoint.

10. TTW: Review objectives.

## Assessment of Student Comprehension/Success:

Closure/Follow- Up:

TSW: Review objectives.

TTW: Ask S for answers on specific question regarding the subject areas.

HW questions.