

Music Lesson Plan Format

Focus: concepts and/or skills to emphasize

<u>Rhythm</u>	Melody
Singing	<u>Listening</u>
Form	Harmony
Creating	Movement
Tone Color	<u>Technique</u>
Expressive Qualities	Diction
Sight Singing	Intonation

Materials/Equipment:

-Texture ppt
-Texture sheet handout
-listening clips

National/State Music Standard(s) Addressed:

- ☐ Singing, alone and with others, a varied repertoire of music
- ☐ Performing on instruments, alone and with others, a varied repertoire of music
- ☐ Improvising melodies, variations and accompaniments
- ☐ Composing and arranging music within specific guidelines
- ☐ Reading and notating music
- ☐ Listening to, analyzing, and describing music
- ☐ Evaluating music and music performances
- ☐ Understanding relationships between music, the other arts and disciplines outside the arts
- ☐ Understanding music in relation to history and culture

Cognitive Taxonomy:

Remember	Analyze
Understand	Evaluate
Apply	Create

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Adaptations for Special Learners N/A

Grade Level: 6-8 _____ Ensemble: General Music _____

Teacher Name: Isaac Jones _____ Class Period: _____

Objectives (TSW):

- TSW: Identify instrument families by listening to a sound clip of individual instruments.
- TSW: Choose the most appropriate instrument by listening to several clips of "Imperial March" by John Williams.
- TSW: Rate 4 listening examples of 4 different instruments playing the theme from "Imperial March"

Prior Knowledge and Experiences:

-Jigsaw Lesson

Procedures:

Set, TTW: Sing "Fly Me to the Moon" in an operatic style.

Ask S question: "Does this style work for this song?"

TSW: Describe texture of this style.

1. TSW: Give a one word description for the texture of the picture on the board.
 2. TSW: List the four instrument families.
 3. TSW: Identify the instrument families of the instruments pictured on the board. S will indicated if they know by raising their hand. T will give the answer, and S will indicated either or not they were correct by giving a thumbs up or thumbs down.
 4. TTW: Put S into groups
- Task One.....**
5. TSW: Listen to the four clips of four instruments playing the theme from "Imperial March" and rate the effectiveness of the instrument on the "Texture Sheet" handout.
 6. TSW: Select the instrument family of each clip, and write a descriptor word for the texture.
- Task Three.....**
7. TTW: Assign each group an instrument family.
 8. TSW: Listen to a clip and stand up when they hear their assigned instrument family enter.

Closure/Follow- Up:
TSW: Review Objectives.